Group No.: UnknownGroup Name: BibuClass: 1/3

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PROJECTS E ARCADE LE CCAS HONCASE SHORT DESCRIPTION ABOUT THE PROJECT

Le Arcade is an arcade adapted into a CCA showcase. An arcade in school is NOT a good idea so we adapted it into something useful. This is mean to help students realise their true talents and likes if they are currently unhappy with their CCA of choice, whether they were forced to do it by their parents or just didn't know. They will thus not be dreading CCA sessions anymore, if they were before. They will soon start to enjoy CCA, as it is what they like to do. For those who already found a CCA suitable to themselves, they can just use it as a way to pass recess time without using their phones. For those who are actually interested, there will be people from the CCAs there to answer any doubts or questions. Achievements will be showcased.

HOW WILL OUR PROJECT IMPROVE THE SCHOOL ENVIRONMENT?

 This will help the students realise their potential in whatever they can do, and change their CCA according to what they actually enjoy or are good in.

 This might still interest others who are satisfied with their CCAs, and may just help them put down their phones and spend their recess time off the screen.

3. This can help students improve relationships and interact more with their peers by having fun when playing.

HOW WILL OUR PROJECT IMPROVE THE SCHOOL ENVIRONMENT? PART 2

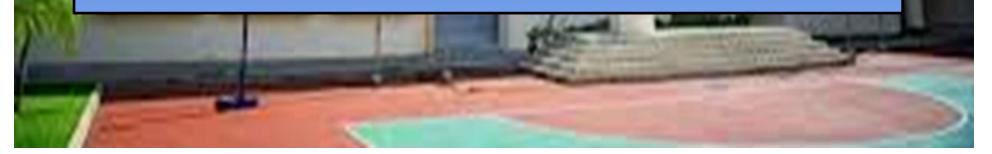
4. This will let Andersonians have a free and independent mind, to prepare them for the future, just as if job selections in the open world.



HOW WE GOT THE IDEA?

What was the problem taced by the school?

Some students do not like the CCAs they are placed in. Some were forced by their parents, or others just failed to get in because their auditions were poor. I experienced the former first-hand, where my father told me to join a CCA where I already had experience in and could do, but I decided not to, because I would find it boring to do something over again. This turned out to be a good decision as I eventually dropped the sport my father told me to join as my CCA. I feel that many other students will experience this and thus not look forward to each CCA session, and will not be motivated to learn. This might help them realise what they actually want for themselves and think for themselves.



SOME EXAMPLES

We thought of how the showcase would look like and what CCAs would it contain. Here are some CCAs that we have used as examples if this showcase were to be real:

LE WUSHU

First up is the wushu station. There will be stations and Teachers at those stations, they will teach us the different types of movements like some flips and kicks like inside circle kick in wushu, and the different stances and weapons used in Wushu, like the 刀 and 剑. The station will allow you to try out the different things to do in Wushu so you can defend yourself in the future. If you can perform those movements well with good flow, you will be shortlisted.



DER ELECTRONIC CCAS

Secondly, there is the electronics room where the robotics CCA and the infocomm CCA merge. The Infocomm section will have a game to try out and another game that has a few problems and the teacher or student at the station will guide the person to try and fix the problem in the game. If the teacher or person finds that the person has exceptional talent, the teacher or student can take note and if the person auditions for it then the teacher may give priority. For robotics, there will be a robotics club member to explain some of the basics of building and programming and a robot and a program for demonstration, and will have another spare robot and an empty program for the student to try and play about with it, and a mission to try and finish with yet another robot for those who have experience in robotics. If a student shows exceptional talent in the robotics field, the student may be given priority if he or she applies for it. Also, the robots are built from Lego EV3 sets.

A BASKETBALL

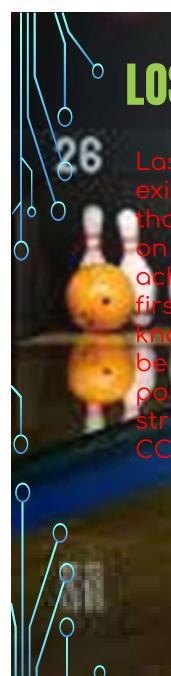
Next is the basketball station. There will be basketball team members to guide the basics. You will get a ball and try to shoot it into a netball hoop that is smaller than a regular basketball hoop. You will have three tries to score. It's all about accuracy and also requires skill. There will be someone in charge of the CCA there to watch you. if you perform well of the person in charge hinks that you are good and potential, you might ge ortlisted into the CCA too

FOOTBALL STATION

Next, is the mini football station. Some of the football members would be there to help out. They will teach some basic skills of football for example shooting and dribbling through cones. There are simple games for example having a simple 2v2game in which each team is supposed to shoot as many goals in 5 minutes. If the coach and teacher thinks that you have performed exceptionally well, ou might be chosen to undergo he football trials to join the CCA.

QUOD SHOOTING STATION

Next we have a non-existent CCA, shooting. There will be posters showing how everything is done and a teacher there to explain and clarify any doubts. In the trial selection, each person would be given a nerf blaster with 3 darts. They would be tested on both accuracy and precision. A person whose dart is close to the bullseye would be considered for the CCA. A person whose three bullets are all close to the bullseye will be shortlisted into the CCA as a talent, but it will still depend on the student's choice.



b Los Bowling Station

Lastly, we have the bowling station. It is another nonexistent CCA that we could add, because we just thought of it. In bowling, the goal is to knock over pins on a long playing surface known as a lane. A strike is achieved when all the pins are knocked down on the first roll, and a spare is achieved if all the pins are knocked over on a second roll. The student trying will be given 3 tries which is 6 rolls to try to get as mony points as possible. A student who gets more than one strike will be given priority if he or she applies for the CCA.

REMEMBERING OUR SCHOOL VALUES

Excellent in all our endeavours

At first, we didn't know h arcade into a school CCA, it would somewh soccer or mini baske ball.

ow to implement the idea of a cility, such that it is not only enjoyable but also beneficial to the students. In the end, a CCA showcase was somewhat similar to an arcade as if we were to make some mini forms of the t be like an arcade, with mini



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