



Making Our Class A More Conducive Learning Environment

S1-1

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Introduction

Have you ever wanted a place in your favourite part of your school to spend more time with your friends than you ever had before?

Have you wanted to not strain your eyes just to squint at the whiteboard everytime the sun glares into the classroom?



Introduction

1/1 does not usually go to the library but we often do our work in class. Therefore, our group thought that making a reading corner would be more convenient. We would also like to help adjust the natural lighting in class.



Why do we want to build a Reading Corner?

We conducted a small survey among our classmates to better understand their views on what they would like to be done to the classroom to make it an even more conducive environment. As a result, 1/1 do not mind staying back after school to read or do revision.



Reading Corner

Thus, we wanted to make use of the empty space at the back of the classroom to use it to its fullest potential. This is a picture of our prototype.



What's in the Reading Corner?

There would be a few things in the Reading Corner to spice it up a little.

- Cushions
- Books
- Canvas stand
- An inspirational poster (changed monthly)



What's in the Reading Corner?

We would also be placing

- 2 tables
- A small study buddy timetable



What's in the Reading Corner?

There would also be a book recommendations list by none other than our own class!

Lastly, if one wishes to donate any books, he/she can kindly bring his/her old book to class to share it with the rest of the class.



Why did we make Window Blinds ?

There are windows near the teacher's table area beside the corridor.

At different times of the day, sunlight affects the students, making it too bright at times.



Why did we make Window Blinds?

We decided to think out of the box and not simply buy the usual curtains. There are quite a few disadvantages of the curtains commonly used, thus we thought towards how our new blinds could avoid those issues, after a survey with the class to cater to their needs.



Window Blinds

This is a picture of our prototype.



How did we construct these window blinds?

These are the criterias for the materials we used.

- Translucent
- Lightweight
- Cost efficient/ affordable price
- Waterproof



In Conclusion

Through this project, we can make 1/1 better than before!

We really hope that our project will help all of us to have a more conducive learning environment that motivates us to come to school everyday!



In Conclusion

1/1 can now learn and progress together as a class,
united as one.

Oneone, oneheart.

Together we shall learn.

thank
you

